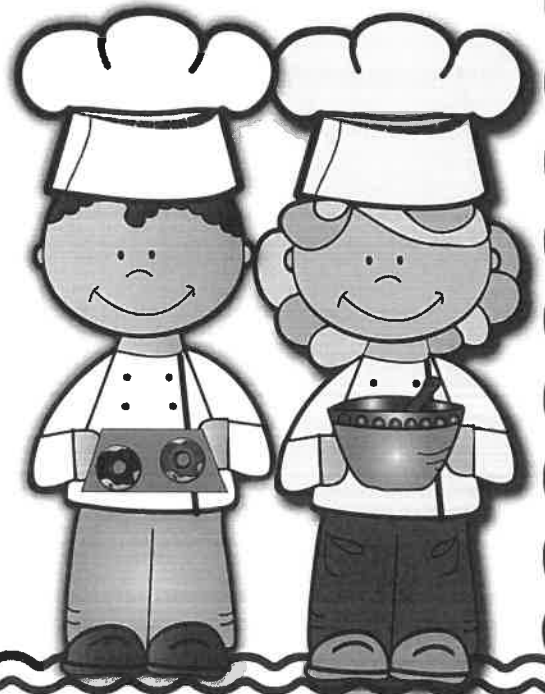
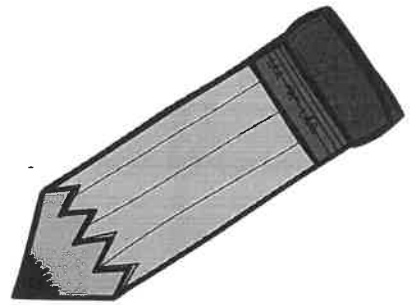


# Informative How-to Writing

- tells how to do something.
- has a topic sentence.
- lists steps in order with transition words.
- has a closing sentence.



# This Is How You Make It!

## Cooking Words

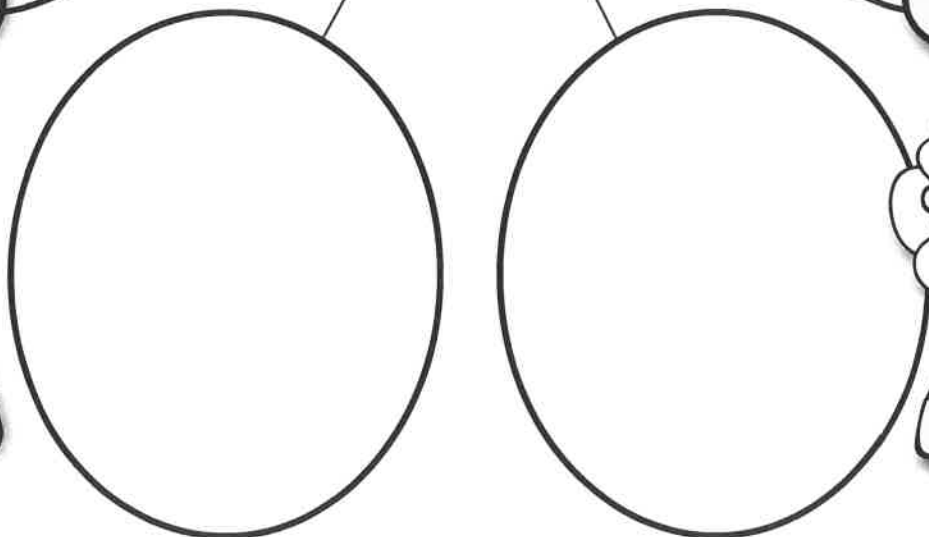
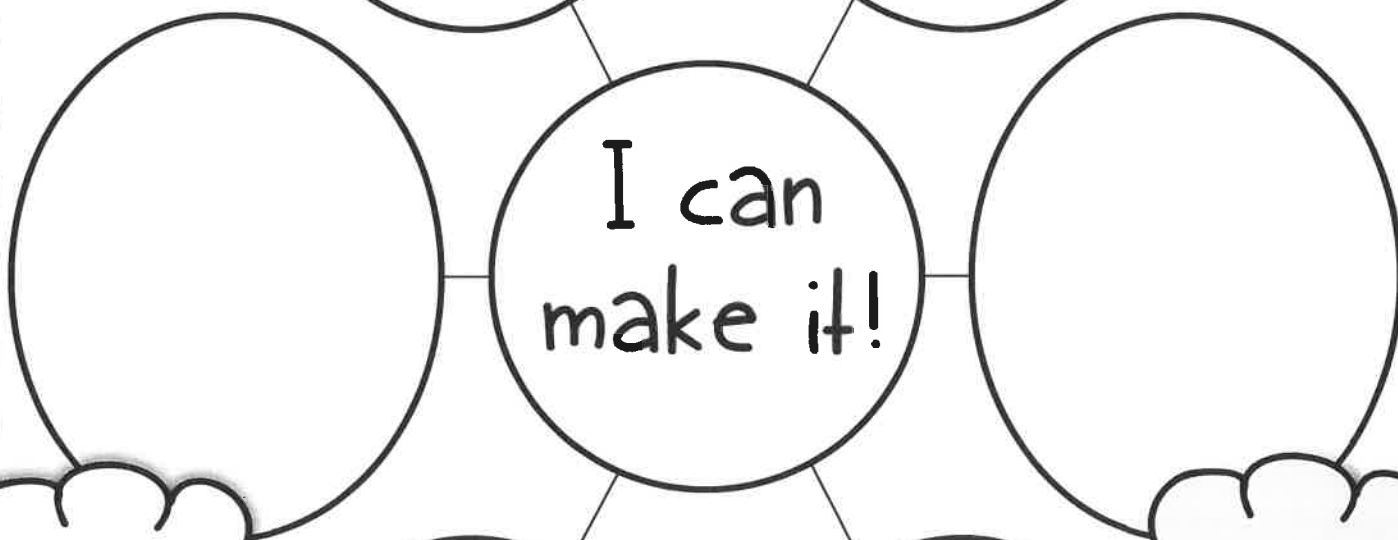
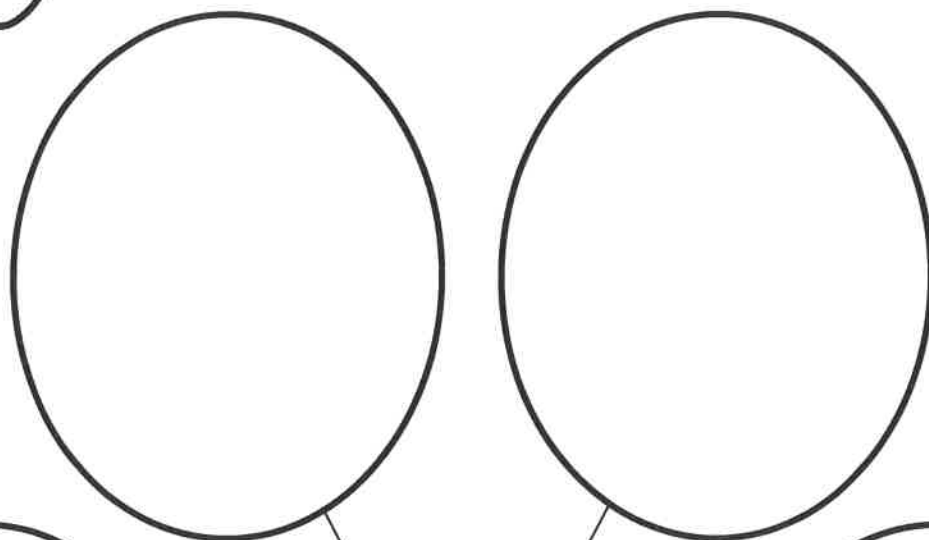
- bake
- batter
- beat
- blend
- boil
- bowl
- brush
- chill
- chop
- cut
- dip
- dough
- drain
- drizzle
- flavor
- flip
- freeze
- fry
- grill
- heat
- mash
- measure
- melt
- microwave
- mix
- oil
- oven
- pan
- peel
- pepper
- pot
- pour
- prepare
- refrigerator
- roast
- roll
- salt
- sauté
- scoop
- serve
- simmer
- slice
- sprinkle
- stir
- stove
- strain
- sweeten
- toast
- toss
- turn
- warm
- wash
- whip
- whisk





Name \_\_\_\_\_

# Brainstorming Web



Name \_\_\_\_\_

# This Is How You Make It!

## Prewriting Graphic Organizer

Topic Sentence(s):

\_\_\_\_\_ is/are a great  
\_\_\_\_\_. Let me tell you how to make it.

1

What do you do?

First, \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

2

What do you do?

Next, \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

3

What do you do?

Then, \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4

What do you do?

Finally, \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Closing Sentence(s):

That's how to make \_\_\_\_\_.

I hope \_\_\_\_\_.

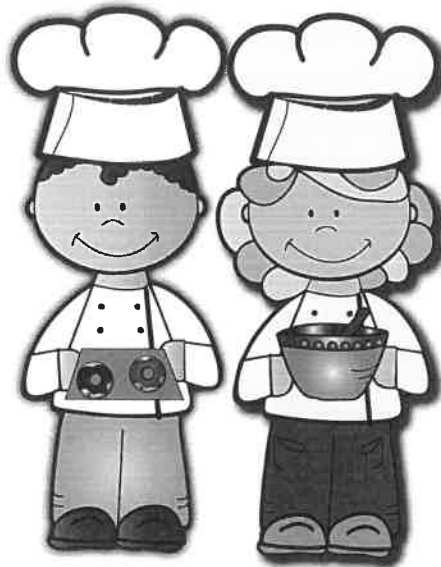
# This Is How You Make It!

Handwriting practice area with multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.





# Editing



## Capitalization

✓ Beginning of sentence:

✓ Names:

✓ The word I:

It's time for a snack.

Let's eat with Sam.

I love snack time!

## Punctuation

✓ End of sentence: . ! ?

look at that pizza.

It is huge! Do you want to

✓ Commas when listing;

eat now? Let's invite Susan,

Juan, and Quentin to share

our pizza.

## Grammar

✓ Sentences make sense: The boy ~~are~~ is eating a  
purple popsicle.

## Spelling

✓ Words are spelled correctly: The ~~-gril-~~ girl is  
drinking lemonade.

## Editing Checklist

I read my writing out loud to check for errors.	
I capitalized the beginning of my sentences.	
I capitalized names of people, places, and things.	
I capitalized the word "I".	
I used correct punctuation at the end of sentences.	
I used commas when listing things.	
My sentences make sense.	
I checked the spelling of words that didn't look correct.	

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This image shows a blank sheet of white paper with ten horizontal black lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing.

