| Monday, April 27th |  |  |
| :---: | :---: | :---: |
| Time | Activity | Resources |
| $\begin{gathered} 8: 00-9: 00 \\ \text { am } \\ (60 \text { mins }) \end{gathered}$ | Breakfast <br> Fuel up, and get ready for a fantabulous day! |  |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Math <br> Partial Products Multiplication | ```Watch Video: https://youtu.be/TEcGxXFkzl4 Partial Products Multiplication Practice``` |
| $\begin{gathered} 9: 30-10: 00 \\ \text { am } \\ (30 \text { mins }) \end{gathered}$ | Brain Break! <br> Get your body moving and your heart rate up! | P.E. Video <br> https://fitacademymn.org/covid19/PE/ |
| 10:00-10:30 <br> am (30 mins) | Language Arts Spelling List C-24 | Write Twice |
| $\begin{gathered} 10: 30-10: 40 \\ \text { am } \\ (10 \mathrm{mins}) \end{gathered}$ | Brain Break! <br> Take a snack break, or do some coloring, before getting back to work |  |
| 10:40-11:00 <br> am (20 mins) | Independent Reading <br> Find a comfy spot to curl up with a good book! |  |
| $\begin{array}{\|c} \text { 11:00-11:15 } \\ \text { am } \\ (15 \text { mins }) \end{array}$ | Brain Break! <br> Take a walk, and make observations as you go. <br> Remember to use your 5 senses! |  |
| $\begin{aligned} & \text { 11:15am - } \\ & \text { 12:00pm } \\ & (45 \mathrm{mins}) \end{aligned}$ | Creative Time <br> Draw, Color, Paint, Chalk, etc. | Other Ideas: <br> https://fit.sanfordhealth.org/resources/switch-off-challenge -video |


| $\begin{gathered} \text { 12:00-1:00 } \\ \text { pm } \\ (60 \text { mins }) \end{gathered}$ | Lunch Time! <br> Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids | Forever Ago <br> https://www.brainson.org/pages/foreverago (scroll down for Episodes) <br> Story Pirates storypirates.com/podcast (scroll down and click "Listen Now") |
| :---: | :---: | :---: |
| $\begin{gathered} \text { 1:00-1:30 } \\ \text { pm } \\ (30 \mathrm{mins}) \end{gathered}$ | Writing <br> Opinion Writing with the Not So Wimpy Teacher! | Watch Video: <br> https://youtu.be/JM8b8eiuf60 <br> Day 1: Brainstorming |
| $\begin{gathered} 1: 30-8: 00 \\ \mathrm{pm} \end{gathered}$ | Family Time <br> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy |  |
| $\begin{gathered} \text { 8:00-9:00 } \\ \text { pm } \end{gathered}$ | BedTime <br> Bath/Shower, Brush Teeth, and turn out the lights. <br> Enjoy a good night's sleep! |  |

## Partial Product Multiplication

Directions: After watching the video, solve these six equations using the partial products strategy

| a. | 4 | 3 |  | b. | 3 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ |  | 2 |  | $x$ |  | 9 |
| + |  |  |  |  |  |  |
| + |  |  |  |  |  |  |
| c. | 2 | 5 | 5 |  |  |  |
| $x$ |  |  | 6 |  |  |  |
| + |  |  |  |  |  |  |
| + |  |  |  |  |  |  |
| + |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| a. | 4 | 3 |  | b. | 3 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $x$ |  | 2 |  | $x$ |  | 9 |
|  |  |  |  |  |  |  |
| + |  |  |  | + |  |  |
| c. | 2 | 5 | 5 |  |  |  |
| $x$ |  |  | 6 |  |  |  |
| + |  |  |  |  |  |  |
| + |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Spelling Woros <br> Unit C-24: Words with Silent Consonanis 

## Write each spelling word twice.

1. knight
2. gnaw
3. doubt
4. thumb
5. wrong
6. sign
7. knock
8. climb
9. crumb
10. island
11. aisle
12. sword
13. whole
14. written
15. often

# Review Woros <br> (Prefixes) 

16. dishonest
17. rewind
18. unknown

## Challenge Words

19. raspberry
20. knowledge

## COMNG UP WTH GOOO OPINIONESSAYIDEAS



## Tuesday, April 28th

| Time | Activity | Resources |
| :---: | :---: | :---: |
| 8:00-9:00 <br> am (60 mins) | Breakfast <br> Fuel up, and get ready for a fantabulous day! |  |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Math <br> Box Method | Watch Video: <br> https://www.youtube.com/watch?v=TnOinzscfXw <br> Box Method Multiplication Practice |
| $\begin{gathered} 9: 30-10: 00 \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Brain Break! <br> Get Moving and get your heart rate up! | P.E. Video <br> https://fitacademymn.org/covid19/PE/ |
| $\begin{gathered} \text { 10:00-10:30 } \\ \text { am } \\ (30 \text { mins }) \end{gathered}$ | Language Arts <br> Spelling Practice C-24 | Alphabetical Order |
| $\begin{gathered} \text { 10:30-10:40 } \\ \text { am } \\ (10 \mathrm{mins}) \end{gathered}$ | Brain Break! <br> Take a snack break, or do some coloring, before getting back to work |  |
| $\begin{gathered} \text { 10:40-11:00 } \\ \text { am } \\ (20 \mathrm{mins}) \end{gathered}$ | Writing <br> Opinion Writing with the Not So Wimpy Teacher! | Watch Video: <br> https://youtu.be/y8IKiNRm42M <br> Day 2: Write a Strong Opinion |
| $\begin{gathered} \text { 11:00-11:15 } \\ \text { am } \\ (15 \text { mins }) \end{gathered}$ | Brain Break! <br> Take a walk, and make observations as you go. <br> Remember to use your 5 senses! |  |
| $\begin{aligned} & \text { 11:15am - } \\ & \text { 12:00pm } \\ & (45 \text { mins }) \end{aligned}$ | Creative Time <br> Draw, Color, Paint, Chalk, etc. | Other Ideas: <br> https://fit.sanfordhealth.org/resources/switch-off-challe nge-video |


| $\begin{gathered} 12: 00-1: 00 \\ \mathrm{pm} \\ (60 \text { mins }) \end{gathered}$ | Lunch Time! <br> Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids | Forever Ago <br> https://www.brainson.org/pages/foreverago (scroll down for Episodes) <br> Story Pirates storypirates.com/podcast (scroll down and click "Listen Now") |
| :---: | :---: | :---: |
| 4 | Independent Reading <br> Find a comfy spot to curl up with a good book! |  |
| $\begin{gathered} \text { 1:00-2:00 } \\ \mathrm{pm} \end{gathered}$ | OR Brain Break! | Epic! Books ReadingEggspress MathSeeds Prodigy |
| $\downarrow$ | OR Small Group Meeting | Invites were sent via SignUpGenius and reminders were set via Google Calendar (All meetings are a 15 minute slot) |
| 2:00-8:00 <br> pm | Family Time <br> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy |  |
| $\begin{gathered} 8: 00-9: 00 \\ \mathrm{pm} \end{gathered}$ | BedTime <br> Bath/Shower, Brush Teeth, and turn out the lights. <br> Enjoy a good night's sleep! |  |

## BOX METHOD MULTIPLICATION

Directions: After watching the video, solve the problem using the box method
a) $65 \times 8=$

c) $384 \times 3=$

e) $37 \times 9=$


## Alphaberical ORoER

Write your spelling words (including Review and Challenge Words) in alphabetical order. Remember that for words starting with the same letter, you will need to look at the second--or even third--letter, to compare.
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.


| Spelling Words | $\frac{\Delta}{4}$ |
| :---: | :---: |
| 1. knight $\dagger$ |  |
| 2. gnaw |  |
| 3. doubt |  |
| 4. thumb |  |
| 5. wrong |  |
| 6. sign |  |
| 7. knock |  |
| 8. climb | * Review Words <br> (trom Unt C-22) |
| 10. island | 16. dishonest |
| 11. aisle | 17. rewind |
| 12. sword | 18. unknown |
| 13. whole | * Challenge Words * |
| 14. written | 19. raspberry |
| 15. often | 20. knowledge |

## About Your Spelling Words

You may find this week's words a little tricky to spell because each one has a silent consonant in it.

- Find the silent consonant in each of your spelling words.
- Read the words in the box below. First, cross out the words that do not have silent consonants. Then circle the silent consonant in the rest of the words.

| lamb | scissors | kite | popcorn |
| :--- | :--- | :--- | :--- |
| swing | horse | knee | plumber |

Super Teocher Worksheets - enow.syipertecacherworsheets.com

## WRTINGA STRONSOPNINON

## MYOPiNiON MYSTRONGOPiNiON

I think that all schools should have more lunch time.

I think that every school must have more lunch time.

| Wednesday, April 29th |  |  |
| :---: | :---: | :---: |
| Time | Activity | Resources |
| $\begin{gathered} 8: 00-9: 00 \\ \text { am } \\ (60 \text { mins }) \end{gathered}$ | Breakfast <br> Fuel up, and get ready for a fantabulous day! |  |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \\ (30 \text { mins }) \end{gathered}$ | Math <br> 2-digit by 1-digit Multiplication | Watch the Video: <br> https://www.youtube.com/watch?v=SfxULALs_u8 Multiplication Dice Worksheet |
| $\begin{gathered} 9: 30-10: 00 \\ a m \\ (30 \mathrm{mins}) \end{gathered}$ | Brain Break! <br> Get Moving and get your heart rate up! | P.E. Video: <br> https://fitacademymn.org/covid19/PE/ |
| $\begin{gathered} \text { 10:00-10:30 } \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Language Arts <br> Spelling Practice C-24 | Watch Video: <br> (not required if you print the PDF) https://youtu.be/nzNbuzOZAfg Complete Word Search |
| $\begin{gathered} \text { 10:30-10:40 } \\ \text { am } \\ (10 \text { mins }) \end{gathered}$ | Brain Break! <br> Take a snack break, or do some coloring, before getting back to work |  |
| $10: 40-11: 00$ <br> am (20 mins) | Independent Reading <br> Find a comfy spot to curl up with a good book! |  |
| $\begin{gathered} \text { 11:00-11:15 } \\ \text { am } \\ (15 \text { mins }) \end{gathered}$ | Brain Break! <br> Take a walk, and make observations as you go. Remember to use your 5 senses! |  |
| $\begin{gathered} \text { 11:15am - } \\ \text { 12:00pm } \\ (45 \text { mins }) \end{gathered}$ | Creative Time <br> Draw, Color, Paint, Chalk, etc. | Other Ideas: <br> https://fit.sanfordhealth.org/resources/switch-off-challeng e-video |


| $\begin{gathered} 12: 00-1: 00 \\ \mathrm{pm} \\ (60 \text { mins }) \end{gathered}$ | Lunch Time! <br> Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids | Forever Ago <br> https://www.brainson.org/pages/foreverago (scroll down for Episodes) <br> Story Pirates storypirates.com/podcast (scroll down and click "Listen Now") |
| :---: | :---: | :---: |
| $\begin{gathered} 1: 00-1: 15 \\ \mathrm{pm} \\ (30 \text { mins }) \end{gathered}$ | Writing <br> Opinion Writing with the Not So Wimpy Teacher! | Watch Video: <br> https://youtu.be/Dec6no7JLGQ <br> Day 3: Supporting your Idea with Reasons and Examples |
| $\begin{gathered} \text { 1:15-1:30 } \\ \mathrm{pm} \\ (15 \mathrm{mins}) \end{gathered}$ | Brain Break! Technology Time | Epic! Books ReadingEggspress MathSeeds Prodigy |
| $\begin{gathered} \text { 1:30-8:00 } \\ \text { pm } \end{gathered}$ | Family Time <br> Spend some quality time with your family <br> playing games, going outside, and/or doing something you enjoy |  |
| $\begin{gathered} 8: 00-9: 00 \\ \mathrm{pm} \end{gathered}$ | BedTime <br> Bath/Shower, Brush Teeth, and turn out the lights. <br> Enjoy a good night's sleep! |  |

NOTE: If you don't have any dice at home, go to Google and type in Dice Roller. It will automatically roll a 6-sided di for you.


Roll two dice. Write or draw the numbers from the dice in the top boxes to form a 2 -digit number. Roll one die again. Write or draw the number from the die in the bottom box. Multiply the $\mathbf{2}$-digit number by the single number to find the product.
a.

b.

c.

d.

e.

f.

g.

h.

I.

J.

k.

I.

$\qquad$

## Spelling Word Search

| S | W | O | S | I | N | G | C | R | U | M | B | K | W |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | R | S | F | K | N | O | T | H | U | M | B | N | H |
| N | E | W | O | T | W | U | S | W | O | R | S | O | O |
| G | W | O | F | W | E | K | N | O | C | K | I | D | L |
| C | I | R | K | N | O | N | T | K | B | G | N | I | E |
| L | N | T | I | W | S | O | F | S | N | H | G | S | I |
| I | D | W | F | T | E | W | K | E | I | O | N | H | S |
| M | O | A | R | N | T | L | O | N | S | G | W | O | L |
| B | U | S | I | O | P | E | F | R | I | T | N | N | A |
| S | B | W | E | S | N | D | N | G | D | G | I | E | N |
| I | T | O | F | T | L | G | O | F | N | W | H | S | D |
| K | N | I | S | H | G | T | S | R | R | Y | A | S | T |
| A | G | O | W | N | R |  |  |  |  |  |  |  |  |

Find your spelling words in the puzzle. Words are hidden $\rightarrow, \downarrow$, and $\searrow$.


Super Teacher Worksheets - www.superteacherwarksheets.com

## SUPPORTMG YOUR OPNOW WTH REASONS\{EXAMPLES

OPNON:

| 1 |  |  |
| :---: | :---: | :---: |
| 2 | EX: It gives the children more time to talk. | TXAMPITS |
| 3 | RASSON \#2 <br> EX: It gives kids more time to calm down. | IXAMP\|[S. |
| 4 | R:ASON \#3 EX: More time to eat. | IXAMP\|[S |
| 5 |  |  |

## Thursday, April 30th

| Time | Activity | Resources |
| :---: | :---: | :---: |
| $\begin{gathered} 8: 00-9: 00 \\ \text { am } \\ (60 \text { mins }) \end{gathered}$ | Breakfast <br> Fuel up, and get ready for a fantabulous day! |  |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \\ (30 \text { mins }) \end{gathered}$ | Math <br> 3-digit by 1-digit Multiplication | Watch Video: <br> https://www.youtube.com/watch?v=TqRReFvbpXA Multiplication Worksheet |
| $\begin{gathered} 9: 30-10: 00 \\ \text { am } \\ (30 \text { mins }) \end{gathered}$ | Brain Break! <br> Go outside, have a dance party, or do the P.E. Video | P.E. Video <br> https://fitacademymn.org/covid19/PE/ |
| $\begin{gathered} \text { 10:00-10:30 } \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Language Arts <br> Spelling Practice C-24 | C-24: Fix the Misspelled Words |
| $\begin{gathered} \text { 10:30-10:40 } \\ \text { am } \\ (10 \text { mins }) \end{gathered}$ | Brain Break! <br> Take a snack break, or do some coloring, before getting back to work |  |
| $10: 40-11: 00$ <br> am (20 mins) | Writing <br> Opinion Writing with the Not So Wimpy Teacher! | Watch Video: <br> https://youtu.be/llhTZYz9bJM Day 4: Drafting (scratch paper) |
| $\begin{gathered} 11: 00-11: 15 \\ \text { am } \\ (15 \text { mins }) \end{gathered}$ | Brain Break! <br> Take a walk, and make observations as you go. <br> Remember to use your 5 senses! |  |
| $\begin{aligned} & \hline 11: 15 \mathrm{am}- \\ & 12: 00 \mathrm{pm} \\ & (45 \mathrm{mins}) \end{aligned}$ | Creative Time <br> Draw, Color, Paint, Chalk, etc. | Other Ideas: <br> https://fit.sanfordhealth.org/resources/switch-off-challeng e-video |


| 12:00-1:00 <br> pm <br> $(60$ mins $)$ | Listen to the Forever Ago podcast <br> for History content, or Story Pirates <br> for silly stories written by kids | Forever Ago |
| :---: | :---: | :---: |
| https://www.brainson.org/pages/foreverago |  |  |
| (scroll down for Episodes) |  |  |

Name: $\qquad$

## Multiplication <br> 3 dgyta these ldogt

Find the products.


103
$\begin{array}{r}436 \\ \times \quad 7 \\ \hline\end{array}$


312


456
213
$\begin{array}{r}312 \\ \times \quad 6 \\ \hline\end{array}$
$\begin{array}{r}45 \\ \times \quad 4 \\ \hline\end{array}$
$\begin{array}{r}813 \\ \times \quad 8 \\ \hline\end{array}$


## Fix the misspelled Words

Decide if the spelling word (underlined) is spelled correctly. If it is correct, write CORRECT on the line.
If it is incorrect, write the correct spelling on the line.

1. The dog was very bad; he ate the whole pizza!
2. Please knok before entering the room.
3. The cake was so good that we didn't leave a single crum behind.
4. I doubt there are many people at the mall, lately.
5. The baby sucks her thumb when she sleeps.
6. It is a seven mile clime to the top of that mountain.
7. For their honeymoon, they went to a tropical iland.
8. In fairytales, there is often a knight that wears shining armor.
9. The dog will gnaw at that bone until it is all gone.
10. I had written a speech, that I read as Maid of Honor at my sister's wedding.
11. Some people dream offen that they are flying.
12. She made a sine for her friend, and held it up at the sports game.
13. My sister was a beautiful bride, as she walked down the i'll.
14. After a battle, it is custom to lay your sord on the ground.
15. It was rong to tell the lie.

## -Review Words

16. Rumpelstiltskin was a dishonest man.
17. Remember when we had to rewinde videos?
18. Unnone to Henry, a surprise was waiting for him at home.

## -CHALLENGE WORDS

19. In the summer, we pick raspberries from the patch.
20. He offered to help her, because he had a lot of gnawledge on that topic.

| Friday, May 1st |  |  |
| :---: | :---: | :---: |
| Time | Activity | Resources |
| $\begin{gathered} 8: 00-9: 00 \\ \text { am } \\ (60 \mathrm{mins}) \end{gathered}$ | Breakfast <br> Fuel up, and get ready for a fantabulous day! |  |
| $\begin{gathered} 9: 00-9: 30 \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Math <br> Mixed Multiplication | Multiplying by 1-Digit Numbers |
| $\begin{gathered} 9: 30-10: 00 \\ \text { am } \\ (30 \text { mins }) \end{gathered}$ | Brain Break! <br> Fitness Friday! | Fitness Friday Video: https://fitacademymn.org/covid19/PE/ <br> Let's do it together! https://meet.google.com Join Code: solbrack3 |
| $\begin{gathered} \text { 10:00-10:30 } \\ \text { am } \\ (30 \mathrm{mins}) \end{gathered}$ | Language Arts Spelling Test | Watch Video: <br> http://youtu.be/4necydokGLQ?hd=1 <br> Spelling Test C-24 |
| $\begin{gathered} \text { 10:30-10:40 } \\ \text { am } \\ (10 \mathrm{mins}) \end{gathered}$ | Brain Break! <br> Take a snack break, or do some coloring, before getting back to work |  |
| $\begin{gathered} \text { 10:40-11:00 } \\ \text { am } \\ (20 \mathrm{mins}) \end{gathered}$ | Independent Reading <br> Find a comfy spot to curl up with a good book! |  |
| $\begin{gathered} \text { 11:00-11:15 } \\ \text { am } \\ (15 \text { mins }) \end{gathered}$ | Brain Break! <br> Get Creative | Ideas: <br> https://fit.sanfordhealth.org/resources/switch-off-challen ge-video |
| $\begin{gathered} 11: 15-12: 15 \\ \text { pm } \\ (60 \text { mins }) \end{gathered}$ | Lunch Time! <br> Listen to the Forever Ago podcast for History content, or Story Pirates for silly stories written by kids | Forever Ago <br> https://www.brainson.org/pages/foreverago (scroll down for Episodes) <br> Story Pirates <br> storypirates.com/podcast (scroll down and click "Listen Now") |


| $\begin{array}{\|c} 12: 15-12: 45 \\ \mathrm{pm} \\ (30 \mathrm{mins}) \end{array}$ | Writing <br> Writing Response Journal | Writing Reflection Journal |
| :---: | :---: | :---: |
| $\begin{gathered} 12: 45-1: 00 \\ \mathrm{pm} \\ (15 \text { mins }) \end{gathered}$ | Brain Break! Technology Time | Epic! Books ReadingEggspress MathSeeds Prodigy |
| $\begin{gathered} 1: 00-1: 15 \\ \mathrm{pm} \\ (15 \text { mins }) \end{gathered}$ | FUN FRIDAY! <br> Google Meet | https://meet.google.com <br> 1. Click Join a Meeting <br> 2. Meeting Nickname is: solbrack3 <br> **We will start promptly at 1:00pm. |
| $\begin{gathered} \text { 1:15-1:45 } \\ \text { pm } \\ (30 \text { mins }) \end{gathered}$ | Science <br> Earth Week Activity | Watch Video: <br> https://jr.brainpop.com/health/beresponsible/red ucereuserecycle/ Complete Activity |
| $\begin{gathered} 1: 00-8: 00 \\ \mathrm{pm} \end{gathered}$ | Family Time <br> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy |  |
| $\begin{gathered} 8: 00-9: 00 \\ \mathrm{pm} \end{gathered}$ | BedTime <br> Bath/Shower, Brush Teeth, and turn out the lights. <br> Enjoy a good night's sleep! |  |

Name: $\qquad$
Multiplying By 1-Digit Numbers
a. 248
b. 159
c. $\begin{array}{r}624 \\ \times \quad 3 \\ \hline\end{array}$

1. | Rule: $\times 4$ |
| :---: |

$\begin{array}{r}\times 6 \\ \hline\end{array}$
$\begin{array}{r}7 \\ \hline\end{array}$

| $\mathbb{N}$ | OUT |
| :---: | :---: |
| 328 |  |
| 561 |  |
| 215 |  |
| 479 |  |
| 146 |  |
| 97 |  |

g. 394
$\begin{array}{r} \\ \times \quad 9 \\ \hline\end{array}$
h. 433
$\begin{array}{r}4 \\ \times \quad 4 \\ \hline\end{array}$
i. 817
$\begin{array}{r}817 \\ \times \quad 7 \\ \hline\end{array}$
f. 726
$\begin{array}{r}78 \\ \times \quad \\ \hline\end{array}$
k.


1. $\times 2$

m,

Same:_ Spelling Test

# Directions: Use the sentence starters to answer the prompt Prompt: 

How did this week go for you?
What's one thing you're proud of?
What is one goal that you have, for next week?

This week was....

One thing I'm proud of is....

One goal for next week is....

Make a sign to hang on your recycling bin. Write or draw pictures of items that should be recycled.


