Tuesday, May 5th

Time	Activity	Resources
8:00-9:00 am (60 mins)	**Breakfast** Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	**Math** Mixed Multiplication	**Multiplying by 1-Digit Numbers**
9:30-10:00 am (30 mins)	Brain Break! P.E. Activity	**P.E. Video:** https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	**Language Arts** Spelling Test	**Watch Video:** http://youtu.be/4necydokGLQ?hd=1 **Spelling Test C-24**
10:30-10:40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	**Science** Earth Week Activity	**Watch Video:** https://jr.brainpop.com/health/beresponsible/reducereuserecycle/ **Complete Activity**
11:00-11:15 am (15 mins)	Brain Break! Get Creative	Ideas: https://fit.sanfordhealth.org/resources/switch-off-challenge-video
11:15-12:15 pm (60 mins)	**Lunch Time!** Listen to the *Forever Ago* podcast for History content, or *Story Pirates* for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")

12:15-12:45 pm (30 mins)	**Writing** Opinion Writing with the Not So Wimpy Teacher!	**Watch Video:** https://youtu.be/95hoEtJh78g **Day 5: Revising the Lead & Introduction**
↑	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-2:00 pm (60 mins)	**Small Group** Google Meet	**https://meet.google.com** 1. Click Join a Meeting 2. Type in YOUR group's join code
↓	**Independent Reading** Find a comfy spot to curl up with a good book!	
1:00-8:00 pm	**Family Time** Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	**BedTime** Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name: _____

Multiplying By 1-Digit Numbers

a. 248 x 6

b. 159 x 7

c. 624 x 3

d. 957 x 2

e. 581 x 5

f. 726 x 8

g. 394 x 9

h. 433 x 4

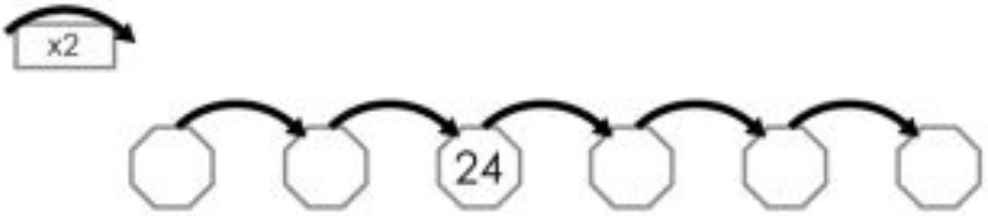
i. 817 x 7

j.

Rule: x4	
IN	OUT
328	
561	
215	
479	
146	
97	

k.

l.



m.

Name: _____ Date: _____

Spelling Test

List C-24: Silent Consonants

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

❖ **Review Words** ❖

16. _____
17. _____
18. _____

★ **Challenge Words** ★

19. _____
20. _____

Make a sign to hang on your recycling bin. Write or draw pictures of items that should be recycled.

LEAD & INTRODUCTION

LEAD

Hook readers with something interesting.

story

fact

question

sound

quote

OPINION

You need a strong and clear opinion statement.

We need...

Students must...

Everyone should...

We have to...

NO REASONS

Save them for the body of your essay! If you give too much of your argument away in the introduction, they have no reason to keep reading.

Wednesday, May 6th		
Time	**Activity**	**Resources**
8:00-9:00 am (60 mins)	**Breakfast** Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	**Math** Dividing with Multiples of Ten	**Watch Video:** https://www.youtube.com/watch?v=_LxM0pIPzzw **Dividing with Multiples of 10**
9:30-10:00 am (30 mins)	Brain Break! Get Moving and get your heart rate up!	**P.E. Video:** https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	**Writing** Opinion Writing with the Not So Wimpy Teacher!	**Watch Video:** https://youtu.be/joZS5O6uwQg **Day 6: Add Examples**
10:30-10:40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	**Independent Reading** Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	**Creative Time** **Draw, Color, Paint, Chalk, etc.**	Other Ideas: https://fit.sanfordhealth.org/resources/u2l1-k5-how-do-you-feel-printable

12:00-1:00 pm (60 mins)	**Lunch Time!** Listen to the *Forever Ago* podcast for History content, or *Story Pirates* for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	**Reading** Comprehension	**Raccoon Rex**
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:30-8:00 pm	**Family Time** Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	**BedTime** Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Dividing with Multiples of 10
Examples:

How many 2s are in 12? **(6)**

How many 2s are in 120? **(60)**

How many 2s are in 1,200? **(600)**

2 {6s} = **12**

20 {6s} = **120**

200 {6s} = **1,200**

Name _____

Extended Facts –
Multiplying and Dividing with Multiples of 10, 100, and 1,000

How many 4s are in 16? _____ 18 ÷ 3 = _____

How many 4s in 160? _____ 180 ÷ 3 = _____

How many 4s in 1600? _____ 1800 ÷3 = _____

How many 3s in 30? _____ 6[80s] = _____

How many 3s in 300? _____ 9[500s] = _____

How many 3s in 3,000? _____ 3 [8,000s]= _____

How many 5s in 25? _____ 2 X 300= _____

How many 5s in 250? _____ 4 X 60 = _____

How many 5s in 2,500 _____ 4 X 300 = _____

3 X 60 = _____

3 X 600 = _____

3 X 6000= _____

SUPPORTING YOUR OPINION WITH REASONS & EXAMPLES

OPINION:

1		
2	REASON #1	EXAMPLES
3	REASON #2	EXAMPLES
4	REASON #3	EXAMPLES
5		

Raccoon Rex

by Ruth Donnelly

I walk by night, in darkness.
I sneak without a sound.
I overturn the garbage can.
Oh! What a treat I've found!

I grab the picnic sandwiches.
(I haven't yet been seen.)
I take my bounty to the brook,
And wash it squeaky clean.

I creep up to the campers' tent
And snatch a hot dog bun.
The campers yell. They scream and shout.
But I'm just having fun!

A mask of fur around my eyes,
A smile upon my face,
My paws can open garbage cans.
I move with stealth and grace.

I steal from people's garden plots,
From porches and from decks.
Yes, I'm a fearless bandit--
And my name is Raccoon Rex!

Raccoon Rex

by Ruth Donnelly

1. According to the poem, a raccoon is much like a....

   a. gardener **b.** carpenter
   c. thief **d.** chef

2. How do the campers feel in this poem?

   a. disappointed **b.** exhausted
   c. satisfied **d.** angry

3. The seventh line of the poem says, "*I take my bounty to the brook.*" What does this mean?

_____

_____

4. The sixteenth line of the poem says, "*I move with stealth and grace.*" Define the word stealth. Use a dictionary if you need help.

_____

_____

Challenge: Look up the word <u>raccoons</u> in an encyclopedia. Find out what raccoons eat in the wild.

Thursday, May 7th

Time	Activity	Resources
8:00-9:00 am (60 mins)	**Breakfast** Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	**Math** Estimating Quotients	**Watch Video:** https://www.youtube.com/watch?v=YLQBYDvVhIo **Estimating Quotients**
9:30-10:00 am (30 mins)	Brain Break! Go outside, have a dance party, or do the P.E. Video	P.E. Video https://fitacademymn.org/covid19/PE/
10:00-10:30 am (30 mins)	**Writing** Opinion Writing with the Not So Wimpy Teacher!	**Watch Video:** https://youtu.be/mwbj_HM7vIk **Day 7: Separating into Paragraphs**
10:30-10:40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	**Reading** Comprehension	**All About Squishy Squid**
11:00-11:15 am (15 mins)	Brain Break! Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	**Creative Time** Draw, Color, Paint, Chalk, etc.	Other Ideas: https://fit.sanfordhealth.org/resources/u2l1-k5-how-do-you-feel-printable

12:00-1:00 pm (60 mins)	**Lunch Time!** Listen to the *Forever Ago* podcast for History content, or *Story Pirates* for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")
	Independent Reading Find a comfy spot to curl up with a good book!	
1:00-2:00 pm	OR **Brain Break**!	Epic! Books ReadingEggspress MathSeeds Prodigy
	OR **Small Group Meeting**	**https://meet.google.com** 1. Click Join a Meeting 2. Type in YOUR group's join code
2:30-8:00 pm	**Family Time** Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	**BedTime** Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Estimating Quotients

PROBLEM	ESTIMATE
EX 1: 83 / 4 =	**80** / **4** = **20**
EX 2: 2480 / 5 =	**2500** / **5** = **500**
1. 73 / 7 =	
2. 164 / 2 =	
3. 479 / 8 =	
4. 182 / 3 =	
5. 417 / 6 =	
6. 812 / 9 =	
7. 2,430 / 4 =	
8. 2480 / 5 =	
9. 361 / 9 =	
10. 719 / 80 =	

All About Squishy Squid

By Lydia Lukidis

Have you ever seen a squid before? Maybe you caught a glimpse of one of these squishy sea creatures on television or at the aquarium. You may have even seen one in the ocean on a family vacation! There's a lot of fascinating things to know about squid. Let's take a closer look together!

Squid belong to a group of ocean animals called "mollusks." Because squid do not have bones, their bodies are very soft. They are considered invertebrates, which are animals without a backbone. In fact, they do not even have vertebrae, which are the bones that make up your spine. Squid have a long tube-shaped body with a short head. They have eight arms and two tentacles. The tentacles are longer than the arms. There are 4 rows of suction cups on each tentacle. These help the squid catch their prey.

Squid live in both saltwater and fresh water. They like to live quite deep in the ocean. Some can be found more than 13,000 feet (3,962 meters) deep. But sometimes they like to swim in shallower waters, or even along the coast.

Squid are carnivores. That means they only eat meat. They eat lots of fish and shrimp. Sometimes they even eat smaller squid!

You might be surprised to know that squid do not live a very long life. No matter what their size or what they eat, the average lifespan of a squid is only about three to five years.

Scientists have discovered more than 300 types of squid. There could be as many as 200 more types that we still have to discover.

The biggest squid we know about is called the giant squid. It can grow up to 60 feet (18 meters) long and weigh more than 1,000 pounds. That's longer than a school bus! No wonder it's one of the biggest animals on the planet. Everything about the giant squid is giant, including its eyes which are the size of basketballs.

You might be scared if you saw a peculiar-looking squid while you were swimming in the ocean. However, squid are rather shy creatures, and they will certainly want to leave you alone. In fact, squid have more reasons to fear people than we have to fear them.

People capture squid and use them to make a popular dish called "calamari." Many restaurants serve it, and for this reason, fishing for squid has become a big business. If someone put a plate of fried squid in front of you, would you try some? You might be surprised how much you like it!

About the Author

Lydia Lukidis is a published children's author with a multi-disciplinary background that spans the fields of literature, theater, and puppetry.

Lydia's picture book, *Gerbs in the House: The Dilly Dally Bedtime Routine*, is now available. Find out if Mocha will ever get his silly son to sleep!

Lukidis, Lydia. *Gerbs in the House: The Dilly Dally Bedtime Routine* ISBN: 978-0-9917402-7-7

Name: _____

All About Squishy Squid

By Lydia Lukidis

1. According to the information in the article, a squid is a mollusk. List two characteristics of a mollusk.

   Mollusk trait #1: _____

   Mollusk trait #2: _____

2. Based on what you read in the article, an average squid might live...

   a. four years **b.** nine years
   c. thirteen years **d.** twenty years

3. Describe three features of the giant squid that were mentioned in the article.

   #1: _____

   #2: _____

   #3: _____

4. What is "calamari"?

   a. a species of squid **b.** a name for the squid's tentacles
   c. a popular dish of fried squid **d.** the name of the largest squid ever found

5. Would a squid be more likely to eat kelp or a small shark? How do you know?

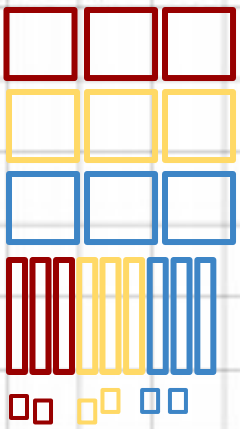
   _____

   _____

Friday, May 8th		
Time	**Activity**	**Resources**
8:00-9:00 am (60 mins)	**Breakfast** Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	**Math** Use Models to Solve Larger Division Problems	**Watch Video:** https://www.youtube.com/watch?v=WMUvlG_wJ7w **Manipulatives** (if needed)**:** https://www.coolmath4kids.com/manipulatives/base-ten-blocks **Division with Base 10 Blocks**
9:30-10:00 am (30 mins)	Brain Break! Fitness Friday!	Fitness Friday Video: https://fitacademymn.org/covid19/PE/ **Let's do it together!** https://meet.google.com Join Code: solbrack3
10:00-10:30 am (30 mins)	**Writing** Weekly Reflection	**Weekly Reflection Journal**
10:30-10:40 am (10 mins)	Brain Break! Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	**Independent Reading** Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	Brain Break! Get Creative	Ideas: https://fit.sanfordhealth.org/resources/u2l1-k5-how-do-you-feel-printable
11:15-12:15 pm (60 mins)	**Lunch Time!** Listen to the *Forever Ago* podcast for History content, or *Story Pirates* for silly stories written by kids	Forever Ago https://www.brainson.org/pages/foreverago (scroll down for Episodes) Story Pirates storypirates.com/podcast (scroll down and click "Listen Now")

12:15-12:45 pm (30 mins)	**Reading** Comprehension	**Video Game Mania**
12:45-1:00 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-1:15 pm (15 mins)	**Fun Friday!** Google Meet	**https://meet.google.com** **1. Click Join a Meeting** **2. Meeting Nickname is: solbrack3** **We will start promptly at 1:00pm.
1:15-8:00 pm (30 mins)	**Family Time** Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	**BedTime** Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Directions: Use Base 10 Blocks to solve each division problem.

3 3 2 $3\overline{)996}$  { EXAMPLE }	$3\overline{)969}$	$3\overline{)993}$
$4\overline{)484}$	$4\overline{)844}$	$2\overline{)862}$
$2\overline{)448}$	$2\overline{)844}$	$2\overline{)228}$

Directions: Use the sentence starters to answer the prompt

Prompt:

How did this week go for you?
What's one thing you're proud of?
What is one goal that you have, for next week?

This week was….

One thing I’m proud of is….

One goal for next week is….

Video Game Mania

by Kelly Hashway

Paige's eyes widened as she watched Alec's thumbs on the video game controller. His fingers moved so quickly Paige could barely keep up.

"How do you do that? Don't your hands cramp?"

Her brother didn't answer. He was too wrapped up in his video game.

"Want to do something?" Paige asked, trying to spin a basketball on her finger. "I'm bored."

The screen flashed as Alec's game ended. Paige couldn't help smiling. Sure Alec had lost, but that meant he could play with her now. Alec restarted the game, and Paige's smile faded.

"What are you doing?" Paige asked. "I thought you lost."

"I did, but I have to get past this level. Brian beat it last week." Alec's fingers were blurs again, and he didn't take his eyes from the screen.

"Can't you take a break? It's nice out. We could shoot hoops or ride bikes."

"Nah. I've got to get past this level."

"Can I help?" Paige asked, putting the ball down and sitting next to Alec. She wasn't really into video games, but it was better than being bored.

Alec paused the game. "Really?"

"Why not. It might be fun. But after we win, can we go outside?"

Alec shrugged. "Okay." He handed Paige a controller and explained how the game worked.

Paige wasn't very good, and they didn't make it past the level Alec wanted to beat. But they laughed and had fun anyway. After the game ended for the third time, Alec stood up.

"Let's go outside."

"But we didn't beat the level," Paige said.

"It doesn't matter," Alec said.

"What will you tell Brian?"

"That my sister is awful at video games, but she's good at basketball." Alec grabbed the basketball and passed it to Paige.

"Yeah, my thumbs don't move as fast as yours, but I have a great jump shot."

"Okay, your turn to teach me. I want to have a great jump shot, too."

Paige gave Alec a few pointers and his shooting got better. Sweaty and out of breath, Alec turned to Paige and smiled. "Don't tell Brian, but this beats playing video games any day."

About the Author

Kelly Hashway's latest book, *May the Best Dog Win,* is now available!

Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win.* ISBN: 9780984589081

Name: _____

Video Game Mania

by Kelly Hashway

1. How are Paige and Alec related?

   a. They're siblings.
   b. They're cousins.
   c. They're friends.
   d. They're related to Brian.

2. Alec does not answer Paige in the beginning of the story. What is the most likely reason for this?

   a. He always ignores her when she speaks.
   b. He was preoccupied and didn't notice her.
   c. His game was loud and he couldn't hear her.
   d. He wasn't getting along with her.

3. What two activities did Paige suggest she and Alec could do outside?

   _____ or _____

2. Alec wouldn't go outside with Paige because he wanted to...

   a. play video games with Brian.
   b. stay inside until after dinner.
   c. play basketball.
   d. get past the current level in his game.

5. Near the end of the story, Paige plays video games with Alec. Do you think he did better or worse in the game with Paige's help? Explain.

   _____

   _____

   _____

6. What type of story is this?

   a. non-fiction
   b. science fiction
   c. realistic fiction
   d. historical fiction