

## Monday, May 11th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Meet the Long Division Family!	<b>Watch Videos:</b> <a href="https://drive.google.com/file/d/1nKNRVdngERg1oflB9j2WZU6DgSzUPdvH/view">https://drive.google.com/file/d/1nKNRVdngERg1oflB9j2WZU6DgSzUPdvH/view</a> <a href="https://www.youtube.com/watch?v=VvQelzRQe7k">https://www.youtube.com/watch?v=VvQelzRQe7k</a> <b>Long Division Practice Problem</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	<b>P.E. Video:</b> <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Writing</b> Opinion Writing with the Not So Wimpy Teacher!	<b>Watch Video:</b> <a href="https://youtu.be/G6GYjdm5FwU">https://youtu.be/G6GYjdm5FwU</a> <b>Day 8: Revise the Conclusion</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	<b>Other Ideas:</b> <a href="https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf">https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="https://www.storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	<b>Social Studies</b> Together When Apart: Community Action	<b>Watch Video:</b> <a href="https://www.youtube.com/watch?v=z5CrSciHAuE#action=share">https://www.youtube.com/watch?v=z5CrSciHAuE#action=share</a> <b>Day 1: Brainstorm</b>
1:15-1:30 pm (15 mins)	<u><b>Brain Break!</b></u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:30-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

1. DAD divides
2. MOM multiplies
3. SISTER subtracts
4. BROTHER brings down

$$\begin{array}{r} 7 \overline{) 644} \end{array}$$

# CONCLUSION

Every opinion essay conclusion needs these things!

**TRANSITIONS**

**CALL TO ACTION**

**RESTATE THE  
OPINION**

### Directions:

*In each of the examples above, people are using their passions (what they love) and their skills (what they are good at) to encourage and uplift others. Your challenge this week is to create your own "Uplifting Action" to support, encourage, and bring joy to others. Today, you will brainstorm ideas!*

Day 1:



### Brainstorm

<b>PASSIONS:</b> What do you love? Do you enjoy music, art, humor, poetry, etc.? Write down 3 passions.	<b>SKILLS:</b> What special skills and talents do you have? Can you sing? Are you funny? Are you good at drawing? Write down 3 skills.
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

<b>COMMUNITY NEEDS:</b> What does your community need right now (love, humor, physical activity, fun)? Write down 3 needs.	<b>LIMITS:</b> You will have to work within your own limits. Consider: <ul style="list-style-type: none"><li>• What places can you get to right now?</li><li>• What materials do you have right now?</li></ul>
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

## Tuesday, May 12th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Long Division Family	<b>Watch Videos (Review):</b> <a href="https://drive.google.com/file/d/1nKNRVdnqERg1oflB9j2WZU6DgSzUPdvH/view">https://drive.google.com/file/d/1nKNRVdnqERg1oflB9j2WZU6DgSzUPdvH/view</a> <a href="https://www.youtube.com/watch?v=VvQelzRQe7k">https://www.youtube.com/watch?v=VvQelzRQe7k</a> <b>Long Division Family Practice</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> P.E. Activity	<b>P.E. Video:</b> <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Writing</b> Opinion Writing with the Not So Wimpy Teacher!	<b>Watch Video:</b> <a href="https://youtu.be/1WkeTgTrLNY">https://youtu.be/1WkeTgTrLNY</a> <b>Day 9: Editing</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Social Studies</b> Together When Apart: Community Action	<b>Day 2: Action Plan</b>
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Get Creative	Ideas: <a href="https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf">https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf</a>
11:15-1:00 pm (105 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	<b>Forever Ago</b> <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  <b>Story Pirates</b> <a href="https://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")

	<b><u>Brain Break!</u></b> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
 1:00-2:00 pm (60 mins) 	<b>Small Group</b> Google Meet	<a href="https://meet.google.com">https://meet.google.com</a> 1. Click Join a Meeting 2. Type in YOUR group's join code 1:00...grade3 1:15...room111 1:30...solbrack 3. Don't have a Small Group, yet? Sign Up here! <a href="https://www.signupgenius.com/go/70a084faea82aa1ff2-distance">https://www.signupgenius.com/go/70a084faea82aa1ff2-distance</a>
	<b>Independent Reading</b> Find a comfy spot to curl up with a good book!	
1:00-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name: \_\_\_\_\_

## Long Division Family Practice

$$5 \overline{)485}$$

$$7 \overline{)532}$$

$$2 \overline{)716}$$

$$6 \overline{)528}$$

$$8 \overline{)552}$$

$$4 \overline{)696}$$

$$3 \overline{)693}$$

$$3 \overline{)309}$$

$$2 \overline{)924}$$

$$4 \overline{)604}$$

$$2 \overline{)304}$$

$$2 \overline{)982}$$

$$8 \overline{)912}$$

$$4 \overline{)420}$$

$$2 \overline{)818}$$

$$4 \overline{)776}$$



### Directions:

Use your brainstorming sheet to choose your favorite idea, from each category. Use each of those ideas to develop your Action Plan.

Day 2:

### Action Plan

I will use my [love for or my skill at] \_\_\_\_\_

(Circle one.)

to take the uplifting action of \_\_\_\_\_

(What are you going to do? Fill in your action here.)

so I can meet my community's need for \_\_\_\_\_

(What do you think your community needs?)

**Now draw out your idea!** (Use scratch paper for this part, if you're in Google Classroom)

## Wednesday, May 13th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Long Division Practice	<b>Watch Video (if needed):</b> <a href="https://drive.google.com/file/d/1nKNRVdngERg1oflB9j2WZU6DgSzUPdvH/view">https://drive.google.com/file/d/1nKNRVdngERg1oflB9j2WZU6DgSzUPdvH/view</a> <b>The Sleeping Bull Riddle</b>
9:30-10:00 am (30 mins)	<u>Brain Break!</u> Get Moving and get your heart rate up!	<b>P.E. Video:</b> <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Writing</b> Opinion Writing with the Not So Wimpy Teacher!	<b>Continue with Day 9: Editing</b>
10:30-10:40 am (10 mins)	<u>Brain Break!</u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<u>Brain Break!</u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> <b>Draw, Color, Paint, Chalk, etc.</b>	<b>Other Ideas:</b> <a href="https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf">https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf</a>

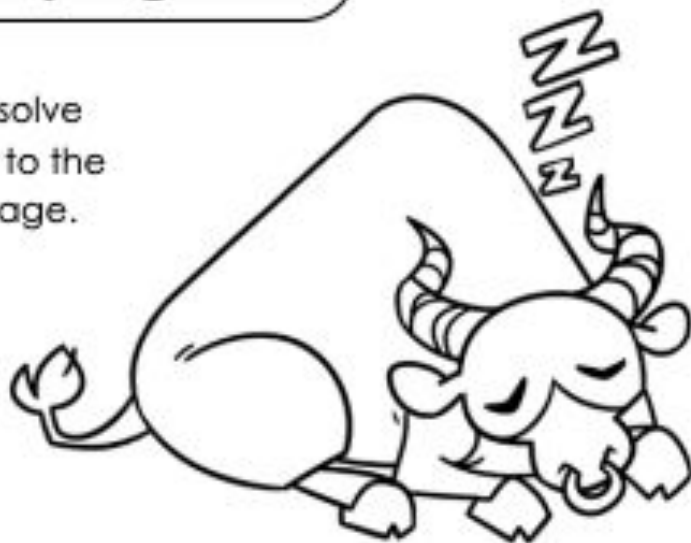
12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
1:00-1:15 pm (30 mins)	<b>Social Studies</b> Together When Apart: Community Action	<b>Day 3: Evaluating the Action Plan</b>
1:15-1:30 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:30-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name: \_\_\_\_\_

Division with 2-Digit Quotients without Remainders

## The Sleeping Bull

Divide to find the quotients. Then solve the riddle by matching the letters to the blank lines at the bottom of the page.



**L**  $5 \overline{)235}$

**E**  $7 \overline{)623}$

**B**  $4 \overline{)148}$

**L**  $2 \overline{)106}$

**R**  $5 \overline{)480}$

**Z**  $3 \overline{)219}$

**U**  $8 \overline{)304}$

**A**  $7 \overline{)175}$

**O**  $9 \overline{)549}$

**D**  $4 \overline{)220}$

**What do you call a sleeping bull?**

25

37

38

47

53

55

61

73

89

96



Pencils down! This is a thinking exercise!

Look at your "Action Plan" and ask:

- Does the plan use a passion (what you love) and skill (what you're good at) to do something that brings joy to your community based on what they need?
- Does it seem possible to execute this plan within the limits?
- Does the sketch represent the proposed action?



Wait, still don't touch your work! First, complete one of these sentences on a separate piece of paper or directly on your "Action Plan":



- I will add...
- I will try...
- I will adjust...



Now, make the changes you explained above on your "Action Plan."

## Thursday, May 14th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Long Division Family (Meet Rover!)	<b>Watch Video:</b> <a href="https://drive.google.com/file/d/16MX_I7gB4UYjaNP-eUDnyt-fpByb-G1h/view">https://drive.google.com/file/d/16MX_I7gB4UYjaNP-eUDnyt-fpByb-G1h/view</a> <b>Remainders Practice</b>
9:30-10:00 am (30 mins)	<u><b>Brain Break!</b></u> Go outside, have a dance party, or do the P.E. Video	P.E. Video <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a>
10:00-10:30 am (30 mins)	<b>Writing</b> Opinion Writing with the Not So Wimpy Teacher!	<b>Watch Video:</b> <a href="https://youtu.be/BGBdhsCEsO4">https://youtu.be/BGBdhsCEsO4</a> <b>Day 10: Publishing</b>
10:30-10:40 am (10 mins)	<u><b>Brain Break!</b></u> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Social Studies</b> Together When Apart: Community Action	<b>Day 4: Taking Action</b> (Gather Supplies and Perform your Uplifting Action!)
11:00-11:15 am (15 mins)	<u><b>Brain Break!</b></u> Take a walk, and make observations as you go. Remember to use your 5 senses!	
11:15am - 12:00pm (45 mins)	<b>Creative Time</b> Draw, Color, Paint, Chalk, etc.	<b>Other Ideas:</b> <a href="https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf">https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf</a>

12:00-1:00 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	Forever Ago <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  Story Pirates <a href="http://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")
	<b>Independent Reading</b> Find a comfy spot to curl up with a good book!	
1:00-2:00 pm 	<u>OR</u> <b>Brain Break!</b>	Epic! Books ReadingEggspress MathSeeds Prodigy
	<u>OR</u> <b>Small Group Meeting</b>	<a href="https://meet.google.com">https://meet.google.com</a> 1. Click Join a Meeting 2. Type in YOUR group's join code 1:00...grade3 1:15...room111 1:30...solbrack 3. Don't have a Small Group, yet? Sign Up here! <a href="https://www.signupgenius.com/go/70a084faea82aa1ff2-distance">https://www.signupgenius.com/go/70a084faea82aa1ff2-distance</a>
2:30-8:00 pm	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

$$\begin{array}{r} \phantom{00} \\ 7 \overline{) 649} \end{array}$$

$$\begin{array}{r} \phantom{00} \\ 3 \overline{) 986} \end{array}$$



## Friday, May 15th

Time	Activity	Resources
8:00-9:00 am (60 mins)	<b>Breakfast</b> Fuel up, and get ready for a fantabulous day!	
9:00-9:30 am (30 mins)	<b>Math</b> Long Division with Rover	<b>Watch Video (Review):</b> <a href="https://drive.google.com/file/d/16MX_I7gB4UYjaNP-eUDnyt-fpByb-G1h/view">https://drive.google.com/file/d/16MX_I7gB4UYjaNP-eUDnyt-fpByb-G1h/view</a> <b>Long Division with Remainders</b>
9:30-10:00 am (30 mins)	<b>Brain Break!</b> Fitness Friday!	Fitness Friday Video: <a href="https://fitacademymn.org/covid19/PE/">https://fitacademymn.org/covid19/PE/</a> <b>Let's do it together!</b> <a href="https://meet.google.com">https://meet.google.com</a> Join Code: solbrack3
10:00-10:30 am (30 mins)	<b>Social Studies</b> Together When Apart: Community Action	<b>Day 5: Reflection</b> <b>Picture/Video Submission:</b> <a href="https://docs.google.com/forms/d/e/1FAIpQLSf91E9rACiF-2ZoysIMABxVRuNz_iViLzERPMkjc7LfAuPJDg/viewform">https://docs.google.com/forms/d/e/1FAIpQLSf91E9rACiF-2ZoysIMABxVRuNz_iViLzERPMkjc7LfAuPJDg/viewform</a>
10:30-10:40 am (10 mins)	<b>Brain Break!</b> Take a snack break, or do some coloring, before getting back to work	
10:40-11:00 am (20 mins)	<b>Independent Reading</b> Find a comfy spot to curl up with a good book!	
11:00-11:15 am (15 mins)	<b>Brain Break!</b> Get Creative	<b>Ideas:</b> <a href="https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf">https://fit.sanfordhealth.org/-/media/fit/printables/positive-self-talk-coloring-pages/positive-self-talk-coloring-pages.pdf</a>
11:15-12:15 pm (60 mins)	<b>Lunch Time!</b> Listen to the <i>Forever Ago</i> podcast for History content, or <i>Story Pirates</i> for silly stories written by kids	<b>Forever Ago</b> <a href="https://www.brainson.org/pages/foreverago">https://www.brainson.org/pages/foreverago</a> (scroll down for Episodes)  <b>Story Pirates</b> <a href="https://storypirates.com/podcast">storypirates.com/podcast</a> (scroll down and click "Listen Now")

12:15-12:45 pm (30 mins)	<b>Writing</b> Opinion Writing with the Not So Wimpy Teacher!	<b>Continue with Day 10: Publishing</b>
12:45-1:00 pm (15 mins)	<u>Brain Break!</u> Technology Time	Epic! Books ReadingEggspress MathSeeds Prodigy
1:00-1:15 pm (15 mins)	<b>Fun Friday!</b> Google Meet	<a href="https://meet.google.com">https://meet.google.com</a> <b>1. Click Join a Meeting</b> <b>2. Meeting Nickname is: solbrack3</b> **We will start promptly at 1:00pm.
1:15-8:00 pm (30 mins)	<b>Family Time</b> Spend some quality time with your family playing games, going outside, and/or doing something you enjoy	
8:00-9:00 pm	<b>BedTime</b> Bath/Shower, Brush Teeth, and turn out the lights. Enjoy a good night's sleep!	

Name: \_\_\_\_\_

## Long Division w/ Remainders

$$2 \overline{)377}$$

$$2 \overline{)8,044}$$

$$3 \overline{)631}$$

$$2 \overline{)294}$$

$$4 \overline{)951}$$

$$2 \overline{)1,987}$$

$$2 \overline{)576}$$

$$7 \overline{)414}$$

$$9 \overline{)3,930}$$

1. What if everyone took action, like you did this week?

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2. How do you hope your Uplifting Action makes others feel?

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3. What challenges did you face? How did you overcome them?

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4. Who will benefit most from your work?

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