

FIT ACADEMY TEACHER OBSERVATION SCORESHEET

IMPORTANT: Do not score on this publically shared scoresheet

Save a copy as the name of the teacher being observed, enter scores & evidence

Scale: 1 - Unsatisfactory; 2 - Development Needed; 3 - Effective

Teacher: REDACTED	Date/Class: Social Studies - 6th grade	Observer: REDACTED
	Evidence Collected	Observer Score

DOMAIN 1 - PREPARATION

The teacher develops an effective instructional sequence and activities

A. Teacher's planned activities work toward clear learning objectives and specific content standards	Planning seemed well done and appropriate	3
B. Teacher's planned activities fit into a coherent and logical sequence of learning activities and objectives	See item A	3
C. Teacher's planned activities are appropriately rigorous for students	I agree with your assessment on the rigor	2
D. Teacher designs activities and materials that account for students' various strengths needs	I think did a god job planning for those with low and average ability but did not provide higher level learning for those who could be challenged and the concrn is they could also become bored	2
E. Teacher's planned activities align with what research says about how people learn best	Very direct instruction, low level rigor for this activity. Maybe follow-up activity wil have higher igor but some students in this class did not seem challenged	2
F. Teacher accounts for background knowledge students need and has clear plans for how to explicitly and directly build this knowledge in their students	Teacher appears to know students, their strenghts and weaknesses	3
G. Teacher has sound plan of how to assess students' understanding, as well as a plan for how to act on the information gathered from that assessment.	I like your response in that you are thinking about ways to improve your formative assessments	2

DOMAIN 1 - PREPARATION 2.428571429**DOMAIN 2 - PRACTICES**

i. Teacher's routines and procedures create a classroom culture that is productive	I think you have a plan but your execution is inconsistent which invites students to not follow your plan	1
ii. Teacher's expectations are explicit, clear, reasonable, and timely, and students respond affirmatively to teacher directives and requests	While they know your expectations, your execution is at times good at times inconsistent which results in the classroom being at times chaotic.	2
iii. Teacher's demeanor and presence is effective for leading a productive and respectful classroom culture	You instruct at a higher voice, partly due to regular interruptions. It would be best if you could train them to not be so disruptive so you can teach at a "lower voice" so that when you raise your voice it means something to them.	2
iv. Classroom culture encourages positive attitudes toward academic tasks and consistent effort	I think you have good rapport, students enjoy your class, and you find ways to make it interesting	3

DOMAIN 2 - SUB-DOMAIN A - CULTURE 2**SUB-DOMAIN B: Instruction**

i. Uses content knowledge effectively to promote learning		3
ii. Communicates learning objectives and content		2
iii. Uses instructional strategies that engage student in learning and to support student toward achieving learning objectives		3
iv. Teacher reviews previous material by referring to it and/or drawing connections between previous material and current content		3

v. To link abstract ideas to concrete examples, teacher provides clear models and examples to illustrate new concepts, new content, and expectations of work quality	I know you have done this in the past. Did not observe much of it in this lesson. Your lesson plan did not lend itself to this so this is probably more of a planning than instruction improvement	2
vi. Teacher checks for student understanding through questioning and discussion techniques		3
vii. Teacher uses appropriate pacing and structure	Remember to use pacing as a strategy, speed up when you feel they are restless and slow down when they are engaged	2
viii. Uses formative assessments to inform instruction	I agree with your comments from your post-observation reflection	2
ix. Teacher provides feedback to advance learning	See comments in V. above	2
x. Teacher gives students opportunities to practice new concepts, actively correcting misconceptions and giving feedback toward success	See comments in V. above	2

DOMAIN 2 - SUB-DOMAIN B - PRACTICES 2.4

	AVERAGE OF ALL DOMAINS	2.276190476
OBSERVER COMMENTS BELOW		

You did a good job of planning this lesson and as always, had great rapport with students. Continued growth is needed in classroom management and dealing with disruptions. I have seen growth in the area of your movements and presence around the room. This lesson did not provide as much advanced student thinking as I have seen in some of your other lessons through questioning or other higher-level thinking activities.

Observer Signature	Date	
Teacher Signature	Date	