

FIT Academy

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program as detailed in FIT Academy's (FIT) contract with its authorizer.

III. RESPONSIBILITY

- A.** The FIT Director (Director) shall be responsible for curriculum development and for determining the most effective way of conducting research on the FIT's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the Director in cooperation with its authorizer which will provide for periodic reviews of each curriculum area.
- B.** The academics committee of the FIT Board of Directors (BOD) shall provide assistance at the request of the Director. The advisory committee membership shall be a reflection of the FIT community and, to the extent possible, shall reflect the diversity of FIT, and shall include parent, teacher, *support staff*, student, *community residents*, and administration representation.
- C.** Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Provide for continuing evaluation of programs for the purpose of attaining authorizer contract objectives.
 - 3. Provide a program for ongoing monitoring of student progress.
 - 4. Provide for specific, particular, and special needs of all members of the student community.
 - 5. Integrate required and elective course standards in the scope and sequence of the FIT curriculum.
 - 6. Meet all applicable requirements of the Minnesota Department of Education and the federal law.
- D.** The Director shall be responsible for keeping the BOD informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for BOD review and approval.

- E. The Director shall have discretionary authority to develop guidelines and directives to implement BOD policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Cross References: FIT Policy 604 (Instructional Curriculum)
FIT Policy 605 (Alternative Programs)
FIT Policy 613 (Graduation Requirements)
FIT Policy 614 (School District Testing Plan and Procedure)
FIT Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
FIT Policy 616 (School District System Accountability)
FIT Policy 617 (School District Ensurance of Preparatory and High School Standards)
FIT Policy 618 (Assessment of Student Achievement)
FIT Policy 619 (Staff Development for Standards)
FIT Policy 620 (Credit for Learning)
FIT Policy 623 (Mandatory Summer School Instruction)