

# **FIT ACADEMY**

## **Board Plan of Action for Oversight of Student Performance, Achievement, and Success**

- 1 – The board can articulate a shared definition of student performance, achievement, and success
  - The FIT Academy board of directors defines student performance, achievement, and success as reflecting the school’s mission of education the whole child. With this in mind, the board’s evaluation will be framed by the context provided through review of student and family satisfaction survey. The board’s evaluation of student academic achievement will consist of the following:
    - Evaluate aggregate yearlong growth in reading and math using pre and post Exact Path assessment scores - MAY
    - Evaluate school MCA score growth by comparing year to year results with particular attention to a cohort of continuing students. - OCTOBER
    - Evaluate school MCA growth in comparison with local district and state subgroups. - OCTOBER
  
- 2 – The board regularly reviews school results related to school performance achievement and success
  - The Executive Director and Academic Committee will communicate elements of item 1 to the board at board meetings. This will include:
    - General review of Fall Exact-Path pre-assessment results - NOVEMBER
    - Fall review of previous year MCA scores including growth analysis - OCTOBER
    - Review of student and family satisfaction surveys in the Spring - MAY
    - Review and analysis of Spring Exact Path post-assessment and yearlong growth - JUNE
    - Discussion of findings and recommendations for the Academic Plan - JUNE
  
- 3 – The board has a basic understanding of the educational strategies utilized by the school
  - The Executive Director will discuss findings and make recommendations for modifications to the Academic Plan - JUNE
  - The Executive Director and Academic Committee will present the Academic Plan including educational strategies to the board in the Fall - SEPTEMBER
  
- 4 – The board has a basic understanding of the assessments and accountability systems the school utilizes to assess and evaluate student performance, achievement, and success.
  - The Executive Director and Academic Committee will present this plan of action to the board in the Spring for discussion and understanding - SEPTEMBER
  - The Executive Director will discuss the state accountability system in place to evaluate student performance, achievement, and success. - OCTOBER
  - Board members will review this plan of action and research additional information and knowledge as needed

5 – The board understands the relationship between student performance, achievement, and success goals and the terms of the charter contract with the authorizer

- The board will review and understand the terms of contract with the authorizer
- The board understands its responsibility as it relates to oversight of student performance