

FIT ACADEMY: ACADEMIC PLAN FOR 2019-2020

Guiding Philosophy

FIT Academy believes that children who are healthy, happy, and primed for learning will succeed academically. That is why we begin the journey of teaching and learning by paying attention to the whole child. Our goal is to provide a rigorous academic program supported by the healthy participation of our students in physical education and health.

Academic Program

Our educational program consists of effectively coordinating the following priorities:

- Understanding and adherence to the state academic standards
- Development of content or curriculum supporting the building of foundational knowledge
- Implementation of research proven effective teacher directed instructional practices
- Regular and effective use of data to inform instruction
- Focus on a language rich environment & teaching literacy across content areas
- Effective multi-tiered system of interventions

Professional Development Priorities Supporting Academic Program

- Curriculum project (What We Teach): Alignment of state standards and development of content rich curriculum plan supporting the building of foundational knowledge
 - Professional development during August workshops and professional development days
 - PLC alignment during staff data days
 - Journaling for reflective adjustments
- Teacher development (How We Teach): Teacher development supporting the development of research proven effective teacher directed instructional practices
 - State aligned formal teacher observations
 - Peer mentoring and coaching events
 - Teaching lab discussions on staff data days
- Regular and effective use of data to inform instruction
 - The big idea: Developing this as a constant
 - Administration and review of benchmark data three times per year
 - Administration and review of checkpoint assessment data eight times per year
 - Periodic Monday PLC meetings to plan and review benchmarks, checkpoints, and data
 - Planning informed by data for instruction, intervention, and extension

Multi-Tiered Intervention Plan

- Tier 1: Intervention during regular instruction in the form of differentiation
- Tier 2: Academic interventions implemented during All-Star time & student assistance team developed researched based interventions in the classroom
- Tier 3: Pull-out intervention for reading or math with possible special education evaluation