

I. Goals and Objectives:

At FIT Academy Charter School literacy has been, and continues to be, of paramount importance. We strive daily to improve the literacy levels of our students to better equip them for the future. It is our goal that all students will be reading at or above their current grade level and all students will read well by the end of third grade. Our current practice to meet the effectiveness of core literacy instruction for all students is differentiating instruction in the classroom based on the students' abilities.

To achieve this goal of "Read Well by Third Grade" we have developed the following plan of action:

- FIT Academy will strive to teach literacy throughout all content areas as outlined in the 2010 ELA State Standards
- FASTBRIDGE will be administered in the Fall, Winter, and Spring to all students in grades kindergarten through third grade.
- FASTBRIDGE achievement results will be posted annually on the Minnesota Department of Education website.
- Students who have not met proficiency at their grade level will be progressed monitored through FASTBRIDGE according to their individual need, at a minimum of once per month.
- Students not making adequate progress will be given specific interventions in the classroom based on their need. Pull-out instruction through Title I and Minnesota Reading Corps will be utilized for students who are in need of more intensive interventions.

In summary, all students will be given the FASTBRIDGE assessment and the results will be utilized to determine the amount and intensity of interventions needed to achieve grade level proficiency.

- Proficiency is determined at each grade level (by the end of each grade level) according to the FASTBRIDGE READING assessment benchmarks. Student identified as "Emergent" will qualify for additional reading support.

II. Statement of Process to Assess Students:

FIT Academy Charter School uses a variety of data driven assessments to assess students' levels of reading proficiency. **Table 1** identifies the assessments, who gives them, and why, when and how they are administered. * Special education students receiving reading services will not be assessed or tests will be modified according to their IEPs.

Table 1: Process to Assess Students

Assessment Instruments	FASTBRIDGE (K-1)	FASTBRIDGE (2-11)	MCA (3-8, 10)
Screening	Early Reading	a-Reading	No
Diagnostic	Yes	Yes	Yes
Progress Monitoring	<ul style="list-style-type: none"> As diagnostically indicated 	<ul style="list-style-type: none"> Fall to Winter Winter to Spring Fall to Spring Fall to Fall 	<ul style="list-style-type: none"> Spring to Spring
Specific Literacy Areas Assessed	<ul style="list-style-type: none"> Letter naming Letter sounds Phonemic awareness Decoding Sight words 	<ul style="list-style-type: none"> Phonics Decoding Oral reading fluency Sight words 	<ul style="list-style-type: none"> Comprehension Reading strategies
When Administered	<ul style="list-style-type: none"> Fall Winter Spring 	<ul style="list-style-type: none"> Fall Winter Spring 	<ul style="list-style-type: none"> Spring
Why and How are the Assessments Used	<ul style="list-style-type: none"> Screening Diagnostic Progress Monitoring 	<ul style="list-style-type: none"> Screening Diagnostic Progress Monitoring 	<ul style="list-style-type: none"> Diagnostic Progress Monitoring To determine proficiency according to state standards
Who Administers the Assessment	<ul style="list-style-type: none"> Trained school staff 	<ul style="list-style-type: none"> Computer based test proctored by classroom teacher or trained school staff member 	<ul style="list-style-type: none"> Proctored by trained school staff
How is Proficiency Determined	<ul style="list-style-type: none"> Benchmark Scores 	<ul style="list-style-type: none"> National Norms 	<ul style="list-style-type: none"> State Determined Benchmark
When and How Results are Communicated to Parents	In written form: <ul style="list-style-type: none"> Fall Spring 	In written form: <ul style="list-style-type: none"> Fall Spring 	In written form: <ul style="list-style-type: none"> Summer

